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Dr. Alain Bengochea, Secretary
Nicole Thompson, Officer
Jaime Gonzales, Treasurer
Dachresha Harris, Officer
Dr. Alee Moore, Officer
Heather Nay, Officer
Meli Pulido, Officer

Miriam Benitez, Executive Director



Strong Start Academy Board Meeting Minutes

May 11, 2023

5:00 PM

CLV Strong Start Academy Elementary Schools, Inc. Board Meeting – May 11th, 2023

Lorna: Hi. Good evening everybody. It is 5:09 PM and we will call this meeting of the Strong Start Academy Elementary School to order on May 11th. I apologize to everybody for being a little bit late. We were in a meeting upstairs that took us a few minutes overtime, so I apologize to everybody. We will start the meeting today with roll call, present Lorna James-Cervantes, Jaime Gonzalez?

Jaime: Present.

Lorna: Meli Pulido not present. Heather Nay?

Heather: Present.

Lorna: Alain Bengochea?

Alain: Present.

Lorna: Nicole Thompson?

Nicole: Present.

Lorna: Dachresha Harris?

Dachresha: Present

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Lorna: Alee Moore. Not present. Okay. We do have a quorum, so we'll go ahead and start the meeting at this time. And in compliance with Open Meeting Law, we are recording this meeting tonight, so we'll start the meeting with public comment. Is there any public comment that was emailed or sent in?

Amanda: No, there's not.

Lona: Thank you, Amanda. And I don't see anybody in the room for public comment either. So we'll go ahead and go down to item number four. This is possible action to approve the final minutes, of the April 13th board meeting. Did everyone get an opportunity to review those meetings? And if you feel comfortable and have that opportunity, then we can have a motion to approve those minutes.

Jaime: For the record, I move that we approve the meeting minutes from the April 13th, 2023 meeting.

Lorna: Thank you, Jaime. Is there a second to that motion?

Nicole: Nicole Thompson. I'll second that motion.

Lorna: Okay. Thank you. It's been moved in. Seconded to approve the minutes. All those in favor?

All: Aye. Aye. Aye.

Lorna: Any opposed? One abstention from Dr. Bengochea, otherwise that motion carries. Thank you. All right. We are now on item number five. This is our report from Kristin Dietz at EdTech, regarding our budget and financial reports. So Kristin's here with us today and she will start that for us. Hi, Kristin.

Kristin: Hi. Good afternoon everybody. Kristin Dietz for the record. I have for you the March financials and the final budget for your consideration. If you turn to page four of the presentation, this is our current forecasted net income. The middle column reflects our current forecast, which is just above breakeven or just below breakeven at about a \$1,200 deficit. This is a very slight change from what we reported last month, and if you turn to the next page, page five, this will show a little bit of the changes that occurred from last month to this month. And the forecast we had the main changes, we had an increase in revenue related to the AB 495 grant. So the school received this grant, and we'll be

running the summer program before June 30th. There's a portion that will hit the books this year, and then some will hit the books next year as well.

So AB 495, 48,000 in revenue with some offsetting expenses included as well. And then titles one through four. We had an amendment come through from the authorizer and we just submitted all of those amendments. We had 15,000 in additional revenue allocated to the school, and most of that we did add expenses for see... so you see those expenses mostly included in compensation or other expenses. The only other change really was just an addition for general supplies of \$5,000 based on actual spending needs. So that was the only real change. So overall planning to end this year with a very strong fund balance as previously reported in the past.

On slide six, we have our year to actuals compared to the forecast, we have earned 77% of revenues to date and incurred 60% of expenses. The CSP spending is a little bit lower, or it's happening a little slower than we expected, but otherwise, everything is on track. We may have some of the CSP money that is in the current year forecast rollover to next year. So we'll have both the revenues and expenses rollover for anything that we don't spend by June 30th.

The next slide seven is our balance sheet, which shows what the school owns and owes as of March 31st, the total cash balance was 1,238,000, and total assets were just under 1.35 million. On the next slide is our cash flow forecast. We have actual through March showing a 1.2 million cash balance, and we're projecting ending the year with over 60 days cash on hand, which is really good. We do expect to see some additional spending happening as you get closer to the end of the year in preparation for the coming year. So that's why we see a dip in the cash balances. Those are primarily CSP-funded items that will seek reimbursement for but overall cash balances remain strong and no concerns for the foreseeable future.

Slide nine is our grants summary. I did increase the Titles One through Four in accordance with the amended grants that are pending approval. And you can see we had quite a few items pending reimbursement. They have been coming in faster, which is nice. The Titles One through Four have been received at this point, and the CSP funding's still a little bit slower at about 60 to 75 days lag time between submission and receipt. But overall we're doing good with the grants and seeing a little bit of improvement in the receipt of those funds.

On slide 10 is our CSP grant summary. We have spent 336,000 out of the 750,000. So we've got about 55% of this grant left to spend. We have time, so no concerns there. We do expect, as I mentioned, to have some additional spending on this grant happen in the coming months. And that's a quick summary on the forecast. Are there any questions before we move to the budget?

Lorna: This is Lorna Cervantes. I did just have one question with regard to the grant remaining for say Title Three and Title One and so on, have those already been spent or we're just waiting for reimbursement and that's why it's saying that that's remaining or...?

Kristin: So the total amount that is showing as the total spent, which is the second to the left, the second column from the left that shows what was spent through March 31st. We did submit amendments and we're awaiting approval on those, which will change a little bit how we're planning to spend some of these monies. And so those spend... that spending will occur before June 30th, it's expected to, but it's planned to happen between now and June 30th.

Lorna: Thank you. That answers my question. I just wanted to make sure that we weren't sending any grant money back to this.

Kristin: No, I think there are no plans to send any of it back.

Lorna: Okay. Thank you. And would this be the appropriate time to ask one other question? At our last meeting, we approved the purchase of BoardOnTrack and we were hoping to get the amendment to the Opportunity 180 grant in order to pay for that. Would it be appropriate at this time to ask if that amendment was approved?

Kristin: So it was submitted, but we haven't heard back yet.

Lorna: Okay. All right. Thank you.

Miriam: We can follow up though and check on it. Yeah.

Lorna: Thank you. Any other questions by any board... sorry, I just put myself in front... any other questions by any other board members with regard to the budget report? Okay, so with everyone's approval, we'll just move straight into item number six, which is the presentation of the final budget. And then we will need to vote on approving the final budget or not after this presentation.

Kristin: Okay. So, last month we presented the tentative budget and not much has changed in this draft from that one to now. I did just wanna mention though, I know there's been a lot of news the last couple of days about what we're expecting for next year, and it does look like the revenue rates are going higher than what is in this draft here, but we don't know exactly how much higher. I just saw an email from CSUN that said it was like 8,600 or 8,900 per student, but I believe that includes weighted funding. So, I would need to wait and see what that's going to mean in total for you all. But in this draft, in the final draft here, we have made an estimate of a 10% increase, which is \$8,022 per student of base PCFP funding. And then we have the weighted funding based on what the rates were this year.

So this is a pretty conservative outlook, I think. But overall, these are the same assumptions that we had in the tentative budget. This is based on 120 students. We did have a little bit of an increase in the Titles One through Four, and that's really the only change that we made to this draft compared to the tentative, is increasing the title funding to match the new amended amounts for the current year. And then we had an adjustment to the expenses that would be covered by that grant funding.

So if we turn to page 13 is pretty much the same as what was reported last month, in terms of expenses. Page 14 is our staffing. We, again, haven't made any changes to the tentative budget. We have 23 staff budgeted for next year. And then on page 15, this is our final budgeted amount compared to the tentative budget. So we're looking at, in the middle column there, total revenues of 3,267,000, total expenses of 3,221,000, and a total net income of 46,000,721. And the change column shows what shifted from the tentative to the final budget. And it was really only the title funding adjustment and the related expenses. So with this budget draft, we're looking at a fund balance of \$840,000 at the end of next year, which is a 26% reserve, which is really good. Looks great. Please turn on the final budget.

Lorna: Any questions? I'm not seeing any at this time. With that being said one of the things we do need to do as a board if we are in agreement, is to approve this final budget for next year, knowing that when we come back in the following, we know what the actual numbers are, then we will approve an amended final budget. So I'll give you a minute to look over that and if we have a board member who feels ready, we would entertain that motion.

Dachresha: I appreciate you for the record.

Lorna: Thank you. So it's been moved by Dachresha Harris that we amend the final budget. Is there a second to that amendment?

Jaime: Jaime Gonzalez for the record. I second.

Lorna: Thank you. All those in favor?

All: Aye. Aye. Aye.

Lorna: Any opposed? Hearing none that final budget is approved at this time. Thank you. All right, next, we have the report by the executive director on the status of ongoing marketing efforts, open enrollment, and recruiting.

Miriam: So we have a handout and, Miriam Benitez for the record. We'll start with recruiting. We have three events, tabling events scheduled, two have already passed. I went to the Cinco de Mayo one and it was very busy. Lots of traffic, lots of interest. That annual baby shower at the Stupak Community Center was today. And the outreach coordinator and another girl went and attended that. And then we have one coming up on Saturday. And these... with these events, we get a lot of... we collect names and then we start sending emails and calling. And we had an event yesterday, which was our open house. And the purpose of that open house was, again, all these names that we've been collecting at all these table events. We invited them out to come to tour the school, learn about our program. We offered them food.

So that was very successful last night as well. So when we look at our enrollment, 78 thus far, 78 of our 82 students are returning. So we have 95% of our students returning for next school year. And they've already registered an infinite campus and everything. And then that 99 number has changed from when I submitted this. We're up to 102. So we have 102 students that have completed applications. And then the breakdown of where we're at with those applications. Eleven students are ineligible because of age, nine families have declined, nineteen are unresponsive, which we continue to try to reach out to them. And 60 have accepted invitations. And of those 60, 38 have completed registration on Infinite Campus.

So some of 'em have started, but the way that our Infinite Campus is set up, you can't complete it until you upload birth certificate, vaccines. So, we have some of those that are still waiting to upload the necessary documents. But again,

following up and sending them emails, Hey, we need you to complete this process and giving them dates so that we know whether we're still counting them as our 60 accepted or if we need to continue and try to fill those seats. But it looks like we're moving at a steady pace to fill our seats. And that's all I have for the month of May. Any questions?

Lorna: This is Lorna. I would just ask if you anticipate any concerns with being able to fully...fill all of our available seats for next year.

Miriam: Miriam Benitez for the record, I don't see any issues because we are already...we've received so many applications already and I remember last year around June and July is when we really started to see an increase in applications. So we still have time. So as of this moment, I'm not concerned.

Lorna: Okay. Thank you.

Dr. Bengochea: Hang on, Dr. Bengochea, for the record, how many available seats do you have?

Miriam: So right now, let me do the math. So if we count our 78 with our 38 that are registered, that puts us at 116. So, we have 64 seats left.

Dr. Bengochea: How many names did you get at events that were...

Miriam: It varies. Yeah, so that Cinco de Mayo one, that was a long one. That one was several hours long, so lots of people, lots of traffic. So we gathered... and obviously a lot of Hispanic people at the Cinco de Mayo one. So it just depends on the activity or the event.

Dr. Bengochea: [inaudible 00:17:07]

Miriam: No, no, no.

Dr. Bengochea: Across the events.

Miriam: The most names, I think the biggest list we've received is like 30 names. That's considered a big list.

Dr. Bengochea: Okay.

Dachresha: Dachresha Harris for the record, last night's open house, were there any new applications from that or have most of those participants already completed applications?

Miriam: Yeah, that's a good question. We had just a couple that were new and everyone else was actually families already registered, very excited to come see the school.

Lorna: Were they new? This is Lorna Cervantes. Were new registrants who were excited to see the school for the first time or kids who were returning students?

Miriam: No, no registrants.

Lorna: Okay. All right. This is Lorna. Thank you for that report. Miriam, are there any other questions or comments from any board members with regard to enrollment or marketing efforts? Okay, thank you for that report, Miriam, and we look forward to seeing those numbers continue to increase throughout the several months. We know you're going to continue to work on this throughout that time. So we can move at this time onto item number eight. This is a discussion for possible actions to identify Spanish assessments to be administered at Strong Start Academy.

Miriam: Miriam Benitez for the record. So I wanted to bring this agenda item up because if we go back a couple of months when Dr. Bengochea had asked about the MAP testing and said that CCSD at their dual language school, they're testing reading and Spanish and English and math just in English. So I did reach out to our MAP representative and she did say that math is only allowed in one language, so you have to choose. And the reason for that is that assessment is translated, whereas the reading, it's two different ones. So you could take one or the other. Because when we had originally met, we had asked about testing in math because that's primarily what we're teaching in Spanish, that whole 70-minute math block. And then I reached out to another consultant that we're working with that her area of expertise is assessment and we were asking questions about what is her opinion on what assessment we should use where.

And her take on it is, because the MAP kind of prepares the younger students for that SBAC. She said that she wouldn't recommend it, and it doesn't make sense to take any of those in Spanish because those help prepare the kids for the English SBAC, which the SBAC, you don't have a choice, it has to be in English. The other thing we had talked about is because early on what we wanted to do was give the WIDA in Spanish and the WIDA is the English assessment, English language proficiency assessment that the state or the district gives for entering English learners. So we wanted the equivalent in Spanish, but we kept getting the response that it's coming, but we don't know when it doesn't

exist yet. So they're saying that it is gonna be ready and available sometime this fall. However, when I was networking with other dual language schools outside of Nevada or outside of Las Vegas, a lot of schools are using LAS links.

LAS Links is another proficiency assessment we used to use in Clark County LAS Links years ago before it was replaced with WIDA, but LAS Links does provide that proficiency assessment in Spanish. So, we have some options there. We also did give our students the Spanish equivalent to a reading comprehension. We gave it to them in the fall, and we're currently giving it to them now again towards the end of the year, and we'll have that data to share next month. And then we also have our i-Ready, which i-Ready we can assess that in Spanish. So there's a lot to think about and decide, but I wanted to make sure to have... bring all of that information and then maybe suggest that Dr. Bengochea and I can work together and even with our consultant so we can have that conversation. And we obviously have the summer to kind of bounce those ideas around. So when we start the school year, we know and have identified exactly what assessments will be administered in Spanish.

Lorna: Yeah. This is Lorna. Dr. Bengochea would that be acceptable to work with Miriam and do that work together?

Dr. Bengochea: Yes, I'm around all summer.

Lorna; Are there any other board members who would like to kind of weigh in on this question or... we know Dr. Bengochea's expertise is in bilingual education, that's why it makes sense that the board member who would help out with this. But is there anyone else who had... would like to comment on it or has a question about it? No? Okay. So we'll look forward to two things. First of all, is a report on the end-of-the-year assessment results from i-Ready as well as from the reading comprehension in Spanish compared to the beginning of the year and the end of the year. And then also we'll look forward to the report from the two of you at least, hopefully by the time of our board retreat, on what the decision is moving forward with the Spanish assessment as well. Hearing are there any other questions or comments? So we'll look forward to that moving forward then.

All right. And the next... I don't know, was that on our agenda tonight, I just wanted, this is Lorna Cervates again. I just wanted to reach out to everybody. I know I sent an email to everybody with BoardOnTrack. It was an introductory email asking you to please sign in to BoardOnTrack. BoardOnTrack actually is

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a way to help us in two ways and I found out a lot after we signed into it. There was more to it than I originally thought. I thought it was just gonna be our board training. They actually have a platform that we have access to that can help us with, almost like using a Google Doc inside BoardOnTrack that would help us to create our agendas that Amanda and Miriam, and Colleen would all have access to us. So it would make it very easy for them to edit within BoardOnTrack.

Those agendas also are very easy for us to post our minutes and our other things from BoardOnTrack straight out to our website. So seems exciting to me. Is there anyone, I just was... I'm curious, is there anyone here who has not had the opportunity to sign in to BoardOnTrack and create your profiles? Jaime and Miriam?

Jaime: Making a list.

Lorna: All right. And call you... Okay. It's okay. I just wasn't meant to be, let me call you on the carpet. Okay.

Miriam: I think if I did, but I didn't do like anything extra. I just signed in and signed out.

Woman: Well, I think you have to watch a video. Like It's...

Lorna: It's like 10 minutes. Yeah. Yeah. This is Lorna. So it's basically, there are some really short videos that tell you here's how you can do your profile and in your profile, you just basically put in your name and your address and I haven't figured out yet how to put your picture on it, but I'm sure there's a way. So it's kind of like a secondary backup to our... who's the board on our website. It's kinda like a secondary backup to that, but just if you can do that when you get a minute and also it'll ask you to create, to take a little assessment of where the board is with our knowledge of different things. And that'll help us also to kind of plan some of our future training so we can make sure like what I need might be different than what somebody else needs and so on.

But it would help us with that as well. And then the only other question that I had about it, I've gotten some emails about setting up our public portal with it on BoardOnTrack and I didn't know if there was a different board member who would like to do that work. Do you want me to move? Well, I should never even put that out there because then it would always be, "Yes, please do." I said that

in a meeting if you ask are you say it then people... but is there anybody else who would like to work on creating basically our public base on BoardOnTrack that it's like it would give the public access only to those things that we wanted to post on BoardOnTrack?

Dr. Bengochea: Yeah. Here for the record, I guess in my role as secretary, I probably should be.

Lorna: This is... I was hoping you would say that. So, Alain, have you received any of the emails for that or should I just...

Alain: I have.

Lorna: Okay.

Alain: Well not about the portal though. I'm not sure I need to...

Lorna: Okay, why don't you let me know if you have or not, and if you have not, then what I will do is forward those emails to you. And then let the folk... you can let the folks know that you're the one who's gonna take on that role.

Alain: Okay.

Lorna: And just for your information, it's very user-friendly and I don't think it will be hard at all. They also told us at the end of a meeting we could just post our minutes like very quickly once they're approved and things like that. So it should be very fast.

Alain: Okay.

Lorna: All right. Thank you. I'll let you know. I appreciate you hearing that.

Amanda: Lorna, if I can [inaudible 00:27:41]

Lorna: Yes, please do.

Amanda: Amanda Kuhl, city of Las Vegas for the record. My recommendation would be also to sign up for a quick meeting, there's a link that I can send you. Yeah. I would work with BoardOnTrack because I met with them and they were very detailed in how to go through the process. They hit on that as well, the public portal and we kind of talked about potentially putting a link on the website instead of having to reach out to Graphica every time we need to post documents, we can actually just upload it to this public portal and then anybody

who wants to access them would just click on the link through the website and that link doesn't have to change. So we can talk about that a little bit more offline as well if that's helpful.

Lorna: Yes, Amanda, thank you for mentioning that. This is Lorna. And I think if you would like to work with Dr. Bengochea on doing that work, I'm sure he would appreciate it. And thank you also for meeting...I did sign up with the representative, oh my Gosh, Leo, Leo, I think, no.

Amanda: I couldn't confirm or deny.

Lorna: And I am meeting with him again next week and he is very good at just stepping you through like in 15 minutes. He can step you through anything you want. So when he says, would you please sign up on my calendar for your time, it is a worthwhile amount of your time to spend. All right, thank you so much for that. If there are no other questions or comments, I just wanted to mention that, just help everyone feel comfortable that this is real and I think it's going to be a very helpful tool to us. So thank you so much. So next on our agenda is a report from the city of Las Vegas regarding security updates with the Strong Start Academy Elementary and I think Angela Rose, you're gonna give us that report, correct?

Angela: Yep. Angela Rose for the record. Thank you, guys, for having me again. I provided a real general overview at the last board meeting just about some of our department of public safety's recommendations on safety enhancements at this school since our last meeting. And then I had met with Miriam, just to go over in more detail, show some of the photos, areas of opportunity to make some changes. So we are working with our internal city teams on a handful of items and that will be taken care of hopefully within the next couple of months. Simultaneously we found an opportunity to apply for a federal grant. It's a cops grant, specifically geared towards enhancing school safety and mitigating any kind of school danger. So, the city is going to be applying for that as the lead to...as the facility owner just to be able to get that money in and make those security enhancements. We submitted step one of that this week, the application can be up to \$500,000 and we plan to maximize that 500,000 to the fullest. Hopefully, we will get it.

And then we are on track once we submit it next week. It'll be in the review status and then we'll get notified sometime in the coming months with the first date of expenditure should we be awarded October 1st. So, still a couple of

months out recognizing that if we do receive this funding, we have to go through procurement processes here at the city and open bids and things like that. But once we receive notification of the award, we can then begin some of that backend internal process of putting all the projects together. We have the cost estimates for all the enhancements we already wanna make. So it'll be putting those projects together in like the bid form, getting those out to the public, have 'em hit the street and hopefully be able to start making those.

The grant fund that we're applying for is a three-year expenditure. We intend to spend it all in year one as soon as possible pending the procurement process. So, more to come on that once we submit next week, and then we'll hear hopefully soon. But really excited that we are able to be that fiscal agent of that just because again, it is our facility and a lot of the recommendations that our public safety made or right in alignment with some of the funding allocations that are able to be applied for in that grant. So it was good timing, and we're excited to see hopefully we get that award. Any questions?

Alain: What's the likelihood of us achieving that?

Angela: I mean Angela Rose for the record, I think that part of the application you do have to talk about like your fiscal responsibility and I think the city has a pretty good track record on that. We've applied for several grants, so we've had to fill that application part out, and our longevity, our accounting processes are municipality track record, bodes well for that. I don't know how much they're allocating like total. There is some interesting language on there about school districts. So, I think because you only have one school, I anticipate probably other charter schools are probably applying for it. So, I think we're awesome grant writers.

So we're going to obviously put in lots of information. It's great. And I think it's a timely topic and the funding's there for a reason. So I think worst case, should we not get either fully funded or not get funded at all because of whatever happens to federal funds, we now have the framework infrastructure to then seek other opportunities, which weren't even seeking at this point until this one kind of came to us. We were thinking it's a school grant, we'll support Miriam if we can. But now that we've talked through our legal channels and figured out well it's our facility and we know how this opportunity is, I think should we not get it, we would probably seek other opportunities to get that same funding.

Dachresha: Dachresha Harris for the record, so you said it's a \$500,000 grant. Is it just one sole grant? What's the word when they waste grant source or is it like, are they gonna be passed down multiple grants? Do you know, like it's \$500,000, is the pot or one company or multiple?

Angela: You can Angela Rose for the record, you can apply for up to 500,000 per applicant. So we're applying for the maximum, it is not a reimbursement, so it is a straight allocation which is different than a lot of other federal grants. Still having to keep that track, you know, that documentation of what we're spending it on. And we have to submit a budget for every year. Again, why our [inaudible 00:34:16] is to spend it in that year. Why if we can expend all those costs, we won't have to do a budget amendment for year two. And based on what to submit for it, again, we were able to... everything that we were looking for was an allowable expense in this grant per of the recommendations from our public safety team. So it ended up being like a really good fit.

Amanda: Also, Amanda Kuhl, for the record, I think the overall pot of money for this grant is 73 or 78 million. And then it's a per organization award of a maximum of 500 grand.

Angela: Thank you.

Amanda: You're welcome.

Lorna: This is Lorna. Are there any other questions? That was a great question to ask Dachresha because it helps us know what the odds are that we might possibly get any part of it. Any other questions or comments regarding the school safety reporting or the school safety updates?

Heather: Heather Nay, for the record, has...I know you can't go into detail, but just like yes or no, has there been changes made sense, like to get the security a little bit stronger on the schools since last meeting?

Angela: Yeah. Angela Rose for the record. Yes, I think looking at the prioritization of items, I think that's still...in talks with Colleen and legal counsel as well as Miriam. But yes, some of the, what we would consider easy wins, and things that our internal facilities team can take care of, that was kind of like an automatic non-negotiable. They don't have to be able to get approval for that. We were able to just implement that right away.

Heather: Okay.

Miriam: And Miriam Mendieta [SP] for the record, I wanted to add that the workshop we attended for this grant was actually hosted by...well one of the participants was Alee's place of business. So if we have other questions when she joins us next month, she may be the best person to answer those questions.

[crosstalk 00:36:34.377]

Lorna: A joke, a joke. This is Lorna. Thank you for that comment. I know that part of Dr. Moore's work that she does is grant writing work, so she's able to, you know, to let us know when there are certain grants out there that could be applied for, but I don't think she's part of the approval process. So that's a good note for the record.

Miriam: For the record.

Lorna: Okay. Well, with that being said, we are on item number 11 right now and this is citizen participation. I don't see anybody in the room looking to participate at this time. Unless I am wrong and I've missed someone behind me and I don't think we've had any new public comment come in since the meeting started. I do just have one question that probably goes best here and that is everybody's availability for our June meeting. It's the second week of June that Thursday. Do we have board members available for that meeting?

Jaime: I'm unavailable.

Lorna: Okay. Jaime is unavailable for that June meeting at the eighth. Yes. Is there anybody else who's unavailable? Just for everybody else's information, I am going to be out of town that week. As long as we have access for online, I can probably participate online. I have two nieces graduating in the same week. One in Idaho and one in Northern Nevada. So, I will be between those two on that day, but I will do my best to ring in online. If I'm not available, is there somebody who would be willing to step up and run the meeting just in case? Say we, I don't know, Wi-Fi's down or something like that? Then we have a backup just in case. [crosstalk 00:38:39.785] I mean we're canceling the meeting if the Wi-Fi goes down. Okay. Okay. Well, I don't anticipate that being a problem. But if it is, I guess our next in-line officer would...[crosstalk 00:38:58.152] that would be Dr. Bengochea or Jaime. Jaime won't be here.

Jaime: [inaudible00:39:03.578] the Wi-Fi in France might be able [inaudible 00:39:06]

Lorna: All right, I don't anticipate it being a problem. I have never had that problem before. But I just wanna just announce it now because I haven't missed any other meetings. But this one, I'm...

Jaime: Had that up on Robert Jewel [SP] sometimes.

Lorna: That's why you have Colleen sitting next to you. But I will plan being online in case and have my phone next to me in case I make any mistakes.

[crosstalk 00:39:36]

Dachresha: Calling into the board. Yeah, I will assist.

[crosstalk 00:39:41.030]

Lorna: Thank you Dachresha, this is Lorna. I appreciate that and, so...

[crosstalk 00:39:49.007]

Lorna: And if necessary, we will look at the agenda too. If there's not enough on the agenda to hold a board meeting in June, then we will cancel that board meeting and push it to July. I just wanted to let you know upfront. All right. With that in mind, we will go ahead and adjourn tonight's meeting. Then it is 5:49 and thank you everybody for your participation tonight. We will end the recording.

Miriam: This has been the best meeting ever.

Lorna: Thank you, guys.